**Janney Elementary School**

2023-2024 LSAT

September 19, 2023

**2023-2024 LSAT Members:**

| **Staff and Teachers:** | **Parents** |
|---|---|
| Danielle Singh (Principal)<br>Rebecca Reuter (Co-Chair)<br>Tawana Franklin<br>Mike Barnhart<br>Elizabeth DiCrosta<br>Marquale Royster<br>Meg Hahn<br>Mellissa Modico<br>Gari Nelson | Maureen Perrone (Co-Chair)<br>Natalie Alpert<br>Melanie Douglass<br>Adaeze Eqwatu<br>Rebecca Fertig Cohen<br>Mary-Beth Malcarney<br><br>PTA Past Presidents*:*<br>Kat Davis<br>Deanna Lizas |

**Members in attendance**: all except Meg Hahn, Natalie Alpert, and Melanie Douglass

# Agenda

- **Welcome/ introductions**

- **LSAT meetings and format** (Maureen)
    - Schedule
        - Going to be second Tuesday of the month (whenever possible)
        - 6 pm meet time
        - Virtual meetings as the standard, with some in person as the year progresses
    - Open Meetings and minutes
        - Can post a “if you’re interested, please reach to BLANK”
        - Hold open meetings for most parts, and then reserve private portions
    - DC LSAT Collective and Ward3 EdNet meetings
        - Maureen will attend LSAT collective meetings
        - W3EdNet updates (Mary-Beth)
            - Raised our (continual) HVAC issues
            - Boundary study was brought up
                - May or may not impact Janney, but good to be aware of

            - Advocacy around school nurse staffing (times Janney does not have a nurse, the ratio of nurse to students, etc.)
    - Parent outreach?

- **Janney Talks updates and planning** (Maureen)
    - Safety & Security Talk, Thursday, 10/12
        - 6-7:30pm
        - With childcare and pizza!
        - Spread the word, last year the highest attended was ~40, but hoping to increase that this year
    - Dates/ topics for remaining Janney Talks
        - Supporting learning at home as a discussion for a topic
        - Looking at our CSP
        - Some are from feedback that families provide
    - Action item: all LSAT members promote the upcoming Janney Talks

- **Enrollment**
    - Two students short of goal
    - Gaining new students in PreK, K, and 1st
    - Some families are choosing private PK in the neighborhood, and there has been fluctuation with some international families
- **Comprehensive School Plan (CSP) and CSP Evaluation** (Danielle)
    - Key priorities, core actions, and how to measure this success in the CSP document
    - Shared leadership (about staff), how do you keep effective and highly effective staff? Engaging them in leadership opportunities
        - E.g. 1 AP instead of 2-3 so that staff can take on leadership roles
        - Staff wellbeing is an area to focus in on (frustration, exhaustion, etc. within the job).
        - In all of our areas we have an equity informed goal
        - Focusing on staff with less than 10 years of experience
    - Engagement (families and community)
        - Keeping parent satisfaction high (panorama survey)
        - Parent communication
        - Focusing on families of students who identify as multiracial
        - Monitoring re-enrollment of families of color
        - Thinking of field trips and learning experiences
    - Culture of achievement
        - Partnership with DCPS Becoming
        - Love looks like the sense of belonging
        - Identifying students who have the lowest self reported sense of belonging
        - Attendance is a focus (Tawana is the point on this)
    - Academic
        - Looking at PARCC data

- **Subcommittee presentation** (Rebecca)
    - Rebecca shared a slideshow presentation on how LSAT meetings have traditionally flowed in the past
    - Subcommittees can come from the CSP goals/ focus areas and/or community (parent, teachers, admin) interest
    - Action item: all LSAT members begin to think about subcommittees that would make sense for this school year

**Next Meeting: October 10th from 6:00-7:00 pm on Zoom.**