

# Janney Elementary LSAT Meeting Minutes

## September 13, 2021

### 2021-22 MEMBERS OF LSAT

#### Staff Representatives

Jolan Williams (Co-Chair)  
Tawana Franklin  
Mellissa Modico  
Robyn Nelson  
Rebecca Reuter  
Tiken Savang

#### Parent Representatives

Emma Chanlett-Avery (Co-Chair)  
Hilary Oat-Judge (Co-Chair)  
Nawaf Felemban  
Joy McGlaun  
Sara Poehlman  
Kathleen Quinn

#### PTA Representatives

Audrey Cooling  
Elizabeth Mitchell

### Meeting Attendees:

All LSAT members present  
Danielle Singh, Principal  
Mike Barnhart, Assistant Principal

### Agenda:

1. School goals
2. Reopening Update
3. Acceleration planning for reading and math
4. Enrollment update
5. Enhanced COVID testing
6. Mental health survey
7. LSAT role/website update

### Notes:

- **School goals**
  - Previewed metrics Principal Singh will be using to evaluate progress this year. She will report back and finalize after initial assessments are completed and additional conversations take place with staff.
- **Reopening update**
  - *HVAC/HEPA filters*: Ann B. working to use local funds to purchase additional HEPA filters for non-classroom spaces.
  - *Playground/cameras*: DGS has promised to repair broken blue playground equipment by September 30th. Work was done on outside security cameras this Friday and additional cameras were added. PTA may purchase additional cameras.

- *Asymptomatic testing:* Testing partner (Shield T3) did not meet 10% goal in first week. School leaders moved quickly to address issues, and are offering more support to speed up the process this week. Teachers suggested sharing class schedules with testing partner. Testing 10-20% of student population remains the goal, but demand outweighs staffing citywide.
  - *Reporting protocols:* Working with DCPS to get permission to speed up the community notification process. Right now, close contacts are notified by phone after a positive case is confirmed. Broader community notification typically goes out 2-3 days later following completion of DCPS contact tracing protocol. Administration is waiting for guidance from central office as to whether they can notify classes in which there are positive cases earlier (before full community notification), to allow parents to test sooner if they wish.
  - *Quarantine learning options:* Administration and teachers still finalizing learning options for students that must quarantine and are exploring more virtual learning options, including those that utilize non-classroom school staff to lead.
- ***Acceleration planning for reading and math***
    - Janney using \$40,000 in additional funds to support “School Year Acceleration Academy” intervention program that will run in cycles throughout the year, four cycles per term. Six staff have signed up to work with small groups of 3rd-5th graders, initially, on literacy and math. Participants selected based on data and teacher recommendations. Future cycles will target 2nd grade, then 1st grade, then Pre-K and K.
- ***Enrollment update***
    - Total enrollment now 671 students; 2 recent withdrawals, with several anticipated additions. Principal Singh looking into any potential budget implications.
- ***Enhanced COVID testing***
    - PTA talking to two organizations about potential for supplementary voluntary afterschool asymptomatic testing: Affinity (free, pooled swab testing, but must be staffed by parent volunteers and will take several weeks to schedule); Sameday Testing (must pay for nurses to come on-site, requires tent on school grounds).
- ***Mental health survey***
    - Teachers report noticing some social-emotional issues, including some anxiety and lack of stamina for learning. Working with student support team to address, including potentially engaging partner organization for additional programming.
- ***LSAT role***
    - Revisit this in a future meeting, specifically as it relates to goals beyond COVID planning. Updating website to reflect 2021-22 LSAT members.

#### **Follow-up items:**

- **Health coordinator role:** Parents raised the idea of potentially dedicating a staff member (or hiring someone new) to support school front office staff, who are burdened by multi-step process that must be followed to report and follow-up on positive cases. This individual would be the main point of contact for COVID safety protocols, on-site testing, contact tracing, community notifications and parent questions.
- **Virtual learning:** Parents also raised idea of hiring teacher to coordinate virtual learning/simulcasting option for quarantined students.