

**Janney Elementary School**

2020-2021 LSAT

November 30, 2020

**2020-2021 LSAT Members:**

<b><u>Staff and Teachers:</u></b>	<b><u>Parents</u></b>
Alysia Lutz (Principal) Rebecca Reuter (Co-Chair) Mike Barnhart Elizabeth DiCrosta Tawana Franklin Margaret Mallory Robyn Nelson Tiken Savang Jolan Williams	Lalla Marquez (Co-Chair) Jennifer Windom Emma Chanlett-Avery Hilary Oat-Judge Sara Poehlman Kathleen Quinn  PTA Past Presidents: Jackie Buckley Danielle Burwell

**Agenda:**

- Check-in & welcome new faculty and parents - 2 new staff members and 4 new parent representations.
  - We introduced ourselves.
- Overview of LSATs roles and responsibilities
  - Our typical role is to advise admin and help plan local school initiatives/do the budget
- **Reopening Community Corp**
  - Framing and Overview – Why are we here today and what will we accomplish during the next three meetings?
    - We want to be aligned around a shared vision and purpose
      - Commit to baseline expectations that DCPS has established
    - Support/advise the SL in understanding models and their impacts on the community
    - **Who are we bringing back? How are we going to do it?**
      - Some autonomy, but within a DCPS frame
  - November 30 Snapshot – What is happening right now in elementary school buildings across DCPS?
    - DCPS is opening CARES classrooms across the city



- With term 2, there was little time to prepare and appeared to be a communication breakdown.
- The community needs to feel like they are aware of what is going on: *In what way can we share what is happening?*
- Acknowledge there are different viewpoints
- Engage everyone in the building (e.g. custodians, front office staff, etc.)
  - What are we hearing people doing/saying/feeling?
- DCPS Baseline Expectations and Next Steps – What do you need to know to make recommendations for Advisory 3?
  - Discussion of capacity for Janney - how many classrooms?
  - Hybrid model - can some students learn at home from the live teacher? Pros/Cons? (article link: <https://www.nytimes.com/2020/11/30/us/teachers-remote-learning-burnout.html?referringSource=articleShare>)
- Timeline and Charge – Week-by-week overview of the Reopening Community Corps upcoming work; assigned work before next meeting
- Before the next meeting: What additional resources or information do you need to move our planning conversations forward? Review documents from the LSAT meeting.